

Eryn Coffey, Consultant

Overview of Expertise

Eryn brings over ten years of experience in community development, education and social change. An experienced program manager she is skilled in strategy, facilitation, evaluation and research. Eryn is passionate about systems thinking, collaborative approaches to change and how evaluation can enhance community engagement in design, learning and decision making.

Eryn is currently undertaking a Master of Social Impact with the Centre for Social Impact (CSI) at UNSW with a focus on design thinking, evaluation and adaptive leadership.

Qualifications & Training

2019	Evaluating Systems Change and Place Based Approaches
2018-Current	Master of Social Impact, University of New South Wales
2018	Learning and Evaluation (Mark Cabaj, Tamarack Institute)
2004 – 2008	Bachelor of International Development, La Trobe University
2004 – 2008	Diploma of Modern Languages (Spanish), La Trobe University
2015	Leadership and management, Macquarie University

Project Experience

Facilitation, Co-design and Capacity Building

- Facilitation of ‘Voices of young Tasmanian’s’ data collection workshops for a midpoint evaluation of Collective ed a collective impact initiative working to improve education and employment pathways for young Tasmanians (2019)
- Strategy and partnership facilitation for Macquarie University Professional and Community Engagement (PACE) International program (2015-2018)
- Co-creation of student support curriculum with international community partners, Macquarie University Professional and Community Engagement (PACE) International program (2015)
- Development and facilitation of student pre-departure learning program, Macquarie University Professional and Community Engagement (PACE) International program (2013-2018)
- Provided embedded capacity building support in the area of organisational development and evaluation for the leadership team of Las Abejas, Peace and Diversity Australia (2010)
- Provided training and support in gender mainstreaming to organisations in Australia and Cambodia, IWDA (2009)

Research and evaluation

- Development and design of dynamic monitoring and reporting dashboards using the Power BI platform (2019)
- Midpoint evaluation of Collective ed a collective impact initiative working to improve education and employment pathways for young Tasmanians (2019)
- Research project: Developed a Collaborative Governance resource for backbone leaders, Collective ed. (2018)

- Research project: Developed a research paper including recommendations on best practice approaches for developing systems change leaders, Dusseldorf Forum (2018)
- Monitoring and evaluation of Macquarie University Professional and Community Engagement (PACE) International program (2015-2018)
- Partner perspectives research project: evaluation of the international partner experience of the PACE program, Macquarie University (2014-2016)
- Evaluation of livelihood and women's participation programs, Peace and Diversity Australia (2010)

Program and Project Design

- Co-design and implementation of program and partnership strategy, Macquarie University Professional and Community Engagement (PACE) International program (2014 - 2018)
- Co-design of university and community projects where students and academics contribute to a more just and sustainable world through collaborations with international community-based organisations, Macquarie University Professional and Community Engagement (PACE) International program (2014 - 2018)
- Design and development of programs across three key thematic areas; livelihoods, women's participation and organisational development (2010)

Positions held

2019 - Present	Consultant	, Clear Horizon
2018 – 2019	Freelance Consultant	
2012 – 2018	Program Manager, PACE International,	Macquarie University
2011	Volunteer Coordinator,	International Women's Development Agency
2010	Program Manager (Mexico),	Peace and Diversity Australia
2009	Project Officer,	Songlines Aboriginal Music

Memberships

Australasian Evaluation Society

Publications

Lloyd K., Bilous, R., Clark, L., Hammersley, L., Baker, M., Coffey, E., & Rawlings-Sanaei, F. (2017). Exploring the reciprocal benefits of community-university engagement through PACE. In J. Sachs & L. Clarke (Eds.), *Learning through community engagement - Vision and practice in higher education* (pp. 245- 262). Singapore: Springer